Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	21%	16%	21%	42%	21%	63%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	33%	60%	0%	7%	60%
Reading Basic Understanding	15	0%	7%	20%	60%	13%	7%	73%
Writing Conventions	15	0%	33%	0%	60%	7%	33%	67%
Writing Effectiveness	15	0%	40%	7%	47%	7%	40%	53%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	7%	47%	33%	13%	7%	47%
Problem Solving	15	7%	33%	20%	27%	13%	40%	40%
Skills	15	0%	7%	20%	40%	33%	7%	73%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	5%	55%	35%	5%	5%	40%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	8%	25%	54%	13%	0%	33%	13%
Reading Basic Understanding	24	0%	13%	54%	33%	0%	13%	33%
Writing Conventions	24	0%	13%	42%	46%	0%	13%	46%
Writing Effectiveness	24	8%	0%	54%	38%	0%	8%	38%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	33%	29%	29%	8%	0%	63%	8%
Problem Solving	24	29%	42%	13%	17%	0%	71%	17%
Skills	24	0%	25%	38%	33%	4%	25%	38%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	36%	36%	29%	0%	36%	29%
Reading Basic Understanding	14	7%	14%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	14%	21%	64%	0%	14%	64%
Writing Effectiveness	14	0%	14%	57%	29%	0%	14%	29%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	36%	21%	7%	36%	29%
Problem Solving	14	7%	71%	14%	7%	0%	79%	7%
Skills	14	0%	36%	21%	29%	14%	36%	43%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	44%	40%	16%	0%	44%	16%

Assessment Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	27%	18%	27%	27%	27%	55%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summary Gender	
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	7%	36%	57%	0%	0%	43%	0%
Reading Basic Understanding	*	0%	14%	57%	29%	0%	14%	29%
Writing Conventions	*	0%	21%	57%	21%	0%	21%	21%
Writing Effectiveness	*	14%	0%	64%	21%	0%	14%	21%

Female						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	36%	21%	36%	7%	0%	57%	7%
*	29%	43%	0%	29%	0%	71%	29%
*	0%	21%	43%	29%	7%	21%	36%
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

	Assessment	Summary	Gender
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GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	55%	27%	18%	0%	55%	18%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	36%	50%	14%	0%	36%	14%

Assessment Summary Rac	e/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	21%	16%	21%	42%	21%	63%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	15	0%	7%	33%	60%	0%	7%	60%
Reading Basic Understanding	15	0%	7%	20%	60%	13%	7%	73%
Writing Conventions	15	0%	33%	0%	60%	7%	33%	67%
Writing Effectiveness	15	0%	40%	7%	47%	7%	40%	53%

MATHEMATICS

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Concepts	15	0%	7%	47%	33%	13%	7%	47%
Problem Solving	15	7%	33%	20%	27%	13%	40%	40%
Skills	15	0%	7%	20%	40%	33%	7%	73%
GRADE 5								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	20	0%	5%	55%	35%	5%	5%	40%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	9%	26%	52%	13%	0%	35%	13%
Reading Basic Understanding	*	0%	9%	57%	35%	0%	9%	35%
Writing Conventions	*	0%	9%	43%	48%	0%	9%	48%
Writing Effectiveness	*	9%	0%	52%	39%	0%	9%	39%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	30%	30%	30%	9%	0%	61%	9%
Problem Solving	*	26%	43%	13%	17%	0%	70%	17%
Skills	*	0%	26%	35%	35%	4%	26%	39%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Su	mmary	Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	*	8%	8%	54%	31%	0%	15%	31%
Writing Conventions	*	0%	15%	15%	69%	0%	15%	69%
Writing Effectiveness	*	0%	15%	54%	31%	0%	15%	31%
MATHEMATICS							·	
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	31%	23%	8%	38%	31%
Problem Solving	*	8%	69%	15%	8%	0%	77%	8%

38%

15%

31%

15%

38%

46%

0%

GRADE 11

Skills

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	39%	43%	17%	0%	39%	17%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special	Needs Stud	dents						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	21%	16%	21%	42%	21%	63%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	29%	64%	0%	7%	64%
Reading Basic Understanding	*	0%	0%	21%	64%	14%	0%	79%
Writing Conventions	*	0%	29%	0%	64%	7%	29%	71%
Writing Effectiveness	*	0%	36%	7%	50%	7%	36%	57%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	43%	36%	14%	7%	50%
Problem Solving	*	7%	29%	21%	29%	14%	36%	43%
Skills	*	0%	7%	14%	43%	36%	7%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	56%	39%	6%	0%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GD 1 D F								

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	6%	17%	67%	11%	0%	22%	11%
Reading Basic Understanding	*	0%	6%	61%	33%	0%	6%	33%
Writing Conventions	*	0%	11%	39%	50%	0%	11%	50%
Writing Effectiveness	*	6%	0%	50%	44%	0%	6%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	33%	33%	11%	0%	56%	11%
Problem Solving	*	28%	33%	17%	22%	0%	61%	22%
Skills	*	0%	17%	44%	33%	6%	17%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Dis

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	36%	36%	29%	0%	36%	29%
Reading Basic Understanding	14	7%	14%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	14%	21%	64%	0%	14%	64%
Writing Effectiveness	14	0%	14%	57%	29%	0%	14%	29%

MATHEMATICS

Non Special Needs Stu						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	36%	21%	7%	36%	29%
Problem Solving	14	7%	71%	14%	7%	0%	79%	7%
Skills	14	0%	36%	21%	29%	14%	36%	43%
GRADE 11								

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	43%	39%	17%	0%	43%	17%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	17%	17%	17%	50%	17%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	47%	47%	7%	0%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 6							•	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	6%	19%	56%	19%	0%	25%	19%
Reading Basic Understanding	*	0%	6%	56%	38%	0%	6%	38%
Writing Conventions	*	0%	13%	31%	56%	0%	13%	56%
Writing Effectiveness	*	6%	0%	50%	44%	0%	6%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	38%	25%	13%	0%	63%	13%
Problem Solving	*	19%	38%	19%	25%	0%	56%	25%
Skills	*	0%	19%	31%	50%	0%	19%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*	**	*	*	*	*	*	*
•								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	37%	47%	16%	0%	37%	16%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language 1	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.anguage Le	arners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	21%	16%	21%	42%	21%	63%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	33%	60%	0%	7%	60%
Reading Basic Understanding	15	0%	7%	20%	60%	13%	7%	73%
Writing Conventions	15	0%	33%	0%	60%	7%	33%	67%
Writing Effectiveness	15	0%	40%	7%	47%	7%	40%	53%

MATHEMATICS

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	7%	47%	33%	13%	7%	47%
Problem Solving	15	7%	33%	20%	27%	13%	40%	40%
Skills	15	0%	7%	20%	40%	33%	7%	73%
GRADE 5							ı	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	5%	55%	35%	5%	5%	40%

Assessment Summary	English	Language	Learners
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GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	9%	26%	52%	13%	0%	35%	13%
Reading Basic Understanding	23	0%	13%	57%	30%	0%	13%	30%
Writing Conventions	23	0%	13%	43%	43%	0%	13%	43%
Writing Effectiveness	23	9%	0%	57%	35%	0%	9%	35%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	35%	30%	26%	9%	0%	65%	9%
Problem Solving	23	30%	39%	13%	17%	0%	70%	17%
Skills	23	0%	26%	35%	35%	4%	26%	39%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	36%	36%	29%	0%	36%	29%
Reading Basic Understanding	14	7%	14%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	14%	21%	64%	0%	14%	64%
Writing Effectiveness	14	0%	14%	57%	29%	0%	14%	29%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	36%	36%	21%	7%	36%	29%
Problem Solving	14	7%	71%	14%	7%	0%	79%	7%
Skills	14	0%	36%	21%	29%	14%	36%	43%
GRADE 11								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	43%	39%	17%	0%	43%	17%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*